

Summer Reading List

Incoming Fifth Grade

Fiction:

My Life as a Book by Jake Tashjian

This book will be provided by Mrs. Richard. Students should bring the book to class in September and be prepared to discuss the content.

A short book quiz will be completed in class in September.

Non Fiction: (Choose one.)

- ✓ *Riding Freedom* by Pam Munoz Ryan
- ✓ *My Life in Dog Years* by Gary Paulsen

After reading your book, use the nonfiction book report instructions and rubric to write your report. Bring both the book report and rubric to class in September.

Catholic Identity/Christian Values (Choose one.)

- ✓ *The Weight of a Mass: A Tale of Faith* by Josephine Nobisso
- ✓ *Take It to the Queen: A Tale of Hope* by Josephine Nobisso

Students should bring the book to class in September and be prepared to discuss the content.

Other Books Which You May Enjoy!

- *Holes* by Louis Sachar
- *Shiloh* by Phylliss Reynold Naylor
- *The Indian in the Cupboard* by Lynne Reid Banks
- *My Teacher is an Alien* by Bruce Coville
- *From the Mixed-up Files of Mrs. Basil E. Frankweiler* by E.L.Konigsburg
- *Sideways Stories from Wayside School* by Louis Sachar

Book Report Required Elements

Grade 5

Objective: Students write a five paragraph book report about the nonfiction Summer Reading selection. (*Riding Freedom* by Pam Munoz OR *My Life in Dog Years* by Gary Paulsen)

Create a five paragraph book report including the following elements:

- All paragraphs are to include complete sentences.
- First Paragraph: Introduction, which includes the book title, author, and brief description of the subject of your book.
- Second Paragraph: Description of an interesting fact you learned from the book.
- Third Paragraph: Description of another interesting fact you learned from the book.
- Fourth Paragraph: Briefly summarize the main points of the book.
- Fifth Paragraph: State your opinion of the book and make your recommendations. Did you enjoy the book? Has the book inspired you? How?

Reminders:

- Read the entire book before you write the book report.
- Be sure to indent the beginning of each paragraph.
- Refer to the rubric for guidelines.
- Write your book report on lined paper in your neatest handwriting.
- Be sure to include supporting detail for each new or interesting fact.
- Write your full name on both the book report and rubric.
- Hand the finished work in on Friday of the first week of school in September.

Name _____

Book Report Rubric for Nonfiction Book

Book Title: _____

	Self Check	Possible Points	Points Earned
Did you hand in your book report and rubric on time?		5	
First paragraph includes: introduction, title, author, and a brief description.		15	
Second paragraph includes: an interesting fact with supporting details.		15	
Third paragraph includes: another interesting fact with supporting details.		15	
Fourth paragraph includes: a brief summary of the main points of the book.		15	
Fifth paragraph includes: your opinion and your recommendations about this book for others who might choose this book.		15	
Are the spelling, punctuation, and capitalization correct throughout the book report?		10	
Is the book report legible, neat, and easy to understand?		10	

Total: _____/100%

Please leave this section blank.

Date on which the report is received: _____

Teacher's signature _____